LEA	#342	Name: Joint Culdesac School District	
Superintendent	Name: Alan G. Felgenhauer		Phone:208-843-5413
	E-mail: alanf@sd342.org		
CIP Contact	Name: Alan G. Felgenhauer		Phone:208-843-5413
	E-mail: alanf@sd342.org		

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

MISSION STATEMENT:

The mission of Culdesac Joint School District is to instill our students with the knowledge and skills to become lifelong learners and contributing members of society.

VISION STATEMENT:

To provided knowledge, skills and direction for a successful tomorrow.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

Community Involvement in the development of the Combined District Plan (or CIP and Literacy Plan)

The school will develop its SMART Goals through the school leadership team which consists of district and school administrators, school teachers, school para-educators, community members and parents of Culdesac School students.

The team met on September 11, 2025 to establish the SMART goals for the 2025-2026 school year. The team meet Quarterly to review progress towards meeting those goals.

The Board of Trustees will review the Continuous Improvement Plan yearly and did so at their regular Board meeting on September 10, 2025

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2025-26 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

http://idahoschools.org/districts/342

"Parent" Dropdown - School Report Card

Parents are notified about the College & Career Readiness Plan by:
- Monthly Newsletter (mailed by district to community)
- Notification System (Swift) – upcoming events (FAFSA Parent Night), deadlines, reminders, etc.
- PowerSchool Parent Portal
- Teachers/Counselors/Mentors communicate routinely with parents by email and phone (individualized plan changes, updates, etc.)

LEA # 342	LEA Name: Joint Culdesac School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	**2024 cohort**	**2025 cohort**
		100.0%	**100.0%**
	5-year cohort graduation rate (optional metric)	**2023 cohort**	**2024 cohort**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	25.0%	**25.0%**
	% students who make adequate growth on the grade 8 Math ISAT	50.0%	**50.0%**
	% students who score proficient on the grade 8 ELA ISAT	50.0%	**50.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	50.0%	**50.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	25.0%	**25.0%**
	% students who make adequate growth on the grade 6 Math ISAT	45.0%	**45.0%**
	% students who score proficient on the grade 6 ELA ISAT	25.0%	**25.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	50.0%	**50.0%**

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	**80.0%**
	% students who score proficient on the Grade 1 Spring IRI	80.0%	**80.0%**
	% students who score proficient on the Grade 2 Spring IRI	40.0%	**80.0%**
	% students who score proficient on the Grade 3 Spring IRI	60.0%	**80.0%**
	% students who score proficient on the Grade 4 ELA ISAT	50.0%	**60.0%**
	% students who make adequate growth on the Grade 4 ELA ISAT	70.0%	**60.0%**

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
Percent of Kindergarten students who met their projected growth target on the Spring IRI Reading Assessment	70.0%	80.00%	**80.0%**

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* from the required metrics in Sections I and II, above.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
Percent of Students with learning plans created and reviewed in grades 8-12	100.0%	100.0%	**100.0%**
Percent of high school seniors who completed the FAFSA	75.0%	75.0%	**75.0%**

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* than those required in Section I, above.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2024-2025 Performance Targets (as chosen for your 2024-2025 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

SUCCESSES: Our graduation rate for 2024-2025 was 100%. We met our target for seniors completing the FAFSA. Our K-3 IRI Scores were at 74.3% proficient. Our ISAT ELA scores were very encouraging (4th grade 50% proficient, 6th grade 61.5% proficient, 8th grade 50% proficient, 11th grade 80% proficient).   CHALLENGES: Raising our ISAT Math proficiency scores. Finding highly qualified teaching staff. Dealing with student mobility rate at 25-30%. Finding quality substitute teachers.   FUTURE PLANS: Continue to set IRI and ISAT targets for each student at the beginning of the school year. Use ancillary staff to provide more interventions for our elementary students with Math instruction. Continue to monitor and promote high school graduation rate and student college and career readiness.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

CONTINOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2024-25 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2024-25 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2024-25 Performance Target for that group, as identified in your LEA's 2024-25 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2024-25 Results for the group (provided the group is 5+). Then use the far right column to set a 2025-26 Performance Target (goal) for the % of students in that group who will meet their target in the 2025-26 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets	2024-25 RESULTS	2025-26 Performance Targets
K-8	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness	75.0%	75.0%	**75.0%**
K	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	80.0%	80.0%	**80.0%**
First	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	80.0%	100.0%	**80.0%**
2nd	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	70.0%	77.0%	**80.0%**
3rd	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	50.0%	44.0%	**80.0%**

CONTINOUS IMPROVEMENT PLAN (2025-2026)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets	2024-25 RESULTS	2025-26 Performance Targets
4th	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & MATH	40.0%	50.0%	**25.0%**
5th	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & MATH	40.0%	20.0%	**40.0%**
6th	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & MATH	30.0%	62.0%	**35.0%**
7-8	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	40.0%	27.0%	**40.0%**
7-8	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT MATH	40.0%	24.0%	
9-12	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Semester Tests	80.0%	80.0%	**80.0%**
9-12	Spanish	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Semester Tests	80.0%	80.0%	**80.0%**
9-12 Grade 11	Science Math		ISAT Science 11 ISAT MATH	40.0% 40.0%	20.0% 0.0%	**40.0%** **40.0%**

CONTINOUS IMPROVEMENT PLAN (2025-2026)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets	2024-25 RESULTS	2025-26 Performance Targets
Grade 11	ELA		ISAT ELA	40.0%	80.0%	**50.0%**