

LEA Culdesac School	# 342	Name: Joint Culdesac School District
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Summary of Previous Year Program

Instructions: The Program Summary section is essential, as it is the section where you should description your Literacy Intervention Program. Please focus on how your Literacy Intervention Program will meet the requirements of Idaho law in providing literacy interventions to students in grades K-3. For additional guidance regarding information you should provide in this section, please see the recommendations and questions listed on page iii of the guidance provided with this template.

Program Summary

Culdesac School incorporates a literacy intervention program for students in Kindergarten through 3rd grade. All students who score below basic on the ISIP will receive, at minimum, an additional 30 minutes of targeted reading intervention daily. In addition, students who scored basic on the ISIP will receive, at minimum, an additional 30 minutes twice per week. Students will be pulled from the classroom to receive these services. With Culdesac being a small school, students will be receiving target interventions in groups of 2-4 depending on student need. Services begin after fall testing has taken place, which is usually by the first of September, and will continue through the middle of May. Students who score below basic will receive approximately 64 hours of targeted instruction and students who score basic will receive 32 hours during the school year. Students will be receiving interventions through the following reading programs: ECRI, ReadNaturally, SIPPS, Reading A-Z, readworks.org, and Newsela. These resources will provide interventions in phonemic awareness, decoding, vocabulary, fluency and comprehension.

Throughout the school year, students are being progress-monitored using MAP Reading and Language Usage assessments. Instruction will be adjusted based on assessment results. In addition, Isation will be used to progress monitor and provide targeted interventions.

Parents of students receiving interventions will be contacted throughout the year to seek input and feedback. Information will be sent home to parents/guardians with helpful strategies for developing literacy skills at home.

Instructions: Per statute, your Literacy Intervention Plan must be aligned to the State-Board approved [Idaho Comprehensive Literacy Plan](#), as updated in December 2020. This section is used to demonstrate alignment. For recommendations regarding ways to complete this section, please see page iv of the guidance provided with this template.

Comprehensive Literacy Plan Alignment

The 2020-2021 plan focuses on progress monitoring our students and using assessment results to drive instruction. Assessment score reports will be analyzed during Staff Data Days, where our instructional teams come together to diagnose literacy needs and provide a plan for effective instruction and interventions based on data. One of our key focus areas that have been identified is reading fluency. As a team, we analyzed data and researched interventions that would target reading fluency, which include: ECRI, ReadNaturally and SIPPS. These research-based interventions will help our staff in providing the instruction necessary to meet our students' learning needs. Our current plans align with the Idaho Comprehensive Literacy Plan, in that we are collaboratively looking at the data to provide effective instruction and interventions. This process has also been helpful in determining professional development need and relevance.

Instructions: In the Parent Involvement section, provide an explanation of both:

- 1) How the LEA involved parent input in developing the LEA's Literacy Plan; and
- 2) How parents are informed that their child has qualified for literacy intervention and are given the opportunity to be involved in the development of their child's individual reading plan.

Parent Involvement

Community Involvement in the development of the LEA's Literacy Plan

Parental Involvement in Students' Individual Reading Plans

Other Notes / Comments

**Please proceed to the Literacy Plan Proposed Budget – Template Part 2.
Please complete your literacy metrics within your LEA’s 2021-2022 Continuous
Improvement Plan Metrics.**

Proposed Budget Instructions:

Provide the Proposed Literacy Plan Budget using the **2021-22 Literacy Plan Proposed Budget – Template Part 2**. Please note that the budget template includes three (3) tabs: Instructions, Budget Estimator, and Proposed Budget. Please review the Instructions tab before entering your data into the Proposed Budget tab.

Performance Metrics Instructions:

Provide your data and set Benchmarks (performance targets) using the **2021-22 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples before entering your data into the Metrics tab.